

Sec. 5. Promotions

ART. 174. In determining promotions in the faculty, careful consideration shall be given to the following factors: the teaching ability of the candidate, his research competence and productivity, scholarly performance, dedication to service, positive evidence of educational interest and marked academic growth, moral integrity, and good personal character and conduct. A salary promotion may be given to a faculty member beyond the regular scale when his services are greatly needed even if for valid reasons his academic performance and scholarly competence do not justify promotion in rank. No person may be appointed or promoted to full professorship unless his record shows outstanding achievement in scholarship or science.\*

Sec. 6. Academic Freedom of Teachers

ART. 175. Members of the teaching staff enjoy academic freedom;   
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Provided, however, That no instructor in the University/shall inculcate sectarian tenets in any of the teachings, nor attempt either directly or indirectly, under the penalty of dismissal by the Bard of Regents,   
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to influence students or attendants at the University/for or against any particular church or religious sect or political party.

ART. 176. Academic freedom is the right of the teacher to teach the subject of his specialization according to his best lights; to hold, in other subjects, such ideas as he believes sincerely to be right; and to express his opinions on public questions in a manner that shall not interfere with his duties as a member of the faculty or negative to his loyalty to the school, college, or university that employs him. Within this specific framework, the following principles are hereby declared:

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\* See Appendices "K" and "L", p. 171, infra.