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2 **VII. POLICY MATTERS FOR APPROVAL OF THE BOARD**
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4 Matters recommended by the President for **APPROVAL**,
5 the action of the Board being indicated at the end of each item:
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7 **A. Proposed Academic Leave for Faculty Administrators**
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9 An annual academic leave of ten (10) working days
10 was proposed for faculty administrators so as to:
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- 12 • enable them to pursue their intellectual interests while
13 performing administrative functions, and
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- 15 • somehow compensate for the loss in research time they
16 would otherwise enjoy as faculty without any
17 administrative load.
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19 The terms of the academic leave are as follows.
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- 21 1 Only faculty members with an administrative load of
22 nine (9) to twelve (12) units shall be entitled to
23 annual academic leave.
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- 25 2 The administrator may enjoy 10 (working) days of
26 academic leave for every year s/he has 9-12 units of
27 administrative load. When administrative service is
28 less than a year, the academic leave shall be pro-
29 rated accordingly
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- 31 3 The academic leave shall not be cumulative (i.e.,
32 may not be charged to leave credit) and may not be
33 monetized. But the administrator may spread out the
34 leave in one year, provided his/her administrative
35 duties shall not be prejudiced
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- 37 4. Should a faculty administrator avail of academic
38 leave and then resign from office, the leave shall be
39 charged against his/her regular leave credits.

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VII. POLICY MATTERS ... (cont'd)

Matters recommended by the President ... (cont'd)

A. Proposed Academic Leave ... (cont'd)

5. The academic leave shall be enjoyed in addition to the fifteen (15) days of vacation leave, which is cumulative and may be monetized. As in the case of vacation leave, the faculty administrator shall apply for academic leave

The entitlement to academic leave shall apply to faculty administrators with 9-12 units of administrative load from 1 June 2001

Board action: Approval

B. Establishment of the President's Award for Innovation in Teaching as part of the Academic Distinction Program

About a year ago a proposal was raised to include among the Academic Distinction Awards, one that would recognize outstanding teachers. The matter was temporarily shelved because, for one, each constituent university already gives out such an award. For another, no agreement could be reached system-wide on a common instrument for measuring teaching effectiveness.

Rather than award teaching effectiveness, which is defined in various ways, it is now proposed that an award be established to focus on pedagogical innovation. Innovation here refers to a novel teaching technique or strategy, possibly though not necessarily involving various forms of media, that: