

3. What are the corresponding measurable expectations that we could set for our students for each objective identified?  
:What are the performance metrics that can be adopted/developed in order to determine if the Program objectives have been met?

### Workshop Outputs

#### Group 1

Associate Prof. Flaudette May V. Datuin (CAL) presented the outputs of Group 1. She said that her group did not discuss the issue of *Tatak UP* because this was already discussed in the 2013 UPD GE Conference. What the group discussed instead are a number of concerns encapsulated as follows:

- UP must find a balance between its GE philosophy and the external factors affecting its GE Program, such as CHED's GE framework.
- GE's history, philosophy, and best practices should be considered in developing the UP GE framework.
- The discussion on the UP GE framework lacks continuity.
- The University needs a comprehensive, systematic, and meaningful evaluation system of its GE Program that is not based on SET.

#### Group 2

Representing Group 2, Prof. Ma. Milagros C. Laurel (CAL) said that her group recommends that UP's GE framework should be related to the University's Vision-Mission. In line with this, the group proffered the following definition of *Tatak UP*:

*"Isang estudyanteng may malalim na pagkilala sa sarili, malay sa kaniyang kasaysayan, nakalubog sa kaniyang kultura, may panlipunang pananagutan at makabayang paninindigan."*

#### Group 3

Associate Prof. Amihan B. Ramolete (CAL) reported that Group 3 members agreed that the GE Program should produce students that showcase the true essence of *Tatak UP*. The following are the qualities that UP students should possess:

#### *Knowledge*

- Academic excellence (reflexive)
- Awareness of state of the art in the field
- Sapul ang kaalamang lokal (kultura at teknolohiya) tungo sa paglinang ng pambansang kakanyahan
- Grounded, aware of social issues
- Culturally aware
- Understanding the past