REPORT OF THE PRESIDENT (cont'd) IV.

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Status of the U.P. Budget B.

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- 1. The U.P. Budget, as proposed by the Executive Department. went through the House Representatives with additional funding, i.e., about P500 Million for the PGH and about P600 Million for the U.P. System.
- 2. The President also pleaded to Senator Villar who is the Chairman of the Finance Committee to help the University retain that amount when it goes to the Senate.
- 3. The President hopes that the budget will be approved before the end of the year.

POLICY **MATTERS** FOR APPROVAL ٧. OF THE **BOARD**

Matters recommended by the President for APPROVAL, the action of the Board being indicated at the end of each item:

Α. Proposal for the Reorganization of U.P. College Baguio and the establishment of the University of the Philippines Baguio as the 7th Constituent University of the U.P. System

Background

The University of the Philippines is committed to the establishment of regional centers of academic excellence and leadership. In accordance with Presidential Decree No. 58 promulgated on 20 November 1972, which authorized the Board of Regents of U.P. to establish a system of autonomous units, the BOR in its 1130th meeting on 15 April 1999, approved the elevation of U.P. College Baguio from the status of regional unit of U.P.

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V. POLICY MATTERS ... (cont'd)

Matters recommended by the President ... (cont'd)

A. Proposal for the Reorganization... (cont'd)

Diliman to an autonomous unit under the Office of the President of the University. Excerpts of that Board meeting mention the intention for *U.P. Baguio to emerge* as the regional university of *U.P. in Northern Luzon;* hence, the proposal to recognize *U.P. Baguio as an autonomous college separate from U.P. Diliman to allow it more freedom to prepare for its autonomous university status in the future.*

U.P. College Baguio has grown considerably since its establishment in 1961 as a degree-granting unit of the Basically an Arts and Sciences college. University. UPCB presently offers some 12 degree programs in the fields of Humanities, Social Sciences, Natural and Physical Sciences, Mathematics, Management Physical Education. In 1998, it was designated CHED Center of Development in the disciplines of Biology, Mathematics and Physics. Through its research arm the Cordillera Studies Center - it has done significant research on the Cordilleras on issues of environment and resources, governance and public policy, local history and institutions, and women studies. The College's undergraduate and graduate degree programs continue to evolve, but over the years, these have provided training of the highest standards to scholars and policymakers.

Status Report

In early 2000, President Nemenzo constituted a System-level committee headed by Dr. Henry Ramos of the National Institute of Physics to review the proposal presented by U.P. College Baguio for its transformation into a full constituent university, as well as to assess the state of academic programs, organizational structure and

V. POLICY MATTERS ... (cont'd)

Matters recommended by the President ... (cont'd)

A. Proposal for the Reorganization... (cont'd)

resources. To some extent, what the review committee conducted for U.P. College Baguio was an academic audit. The committee report, submitted in late 2000, included recommendations concerning U.P. Baguio's possible niche as a constituent unit in the University of the Philippines System as well as recommendations related to academic programs, faculty resources and other resources. Based on these recommendations, and based on internal reviews conducted by the academic divisions, U.P. College Baguio overhauled many of its academic programs between 2000 and 2002. The changes introduced include the following:

- 1. Abolition of BA Comparative Literature and BA Philippine Literature and institution of BA Language and Literature;
- 2. Abolition of BA Mass Communication (Journalism), BA Speech Communication and BA Theater Arts and institution of BA Communication:
- 3. Abolition of the Certificate in Fine Arts with two majors and institution of Certificate in Visual Arts:
- 4. Revision of Master in Management (majors in Business Administration, Public Administration, Educational Management, Health Services Management and Industrial Relations) into a generalist Master of Management program.
- 5. Abolition of the Diploma in Urban and Regional Planning;

V. POLICY MATTERS ... (cont'd)

Matters recommended by the President ... (cont'd)

A. Proposal for the Reorganization... (cont'd)

- 6. Revision of the BA (Social Sciences) double major program into BA (Social Sciences) major in Social Anthropology or Economics, minor in any of the disciplines of Psychology, History, Political Science and Philosophy;
- 7. Abolition of the BS Physics-Mathematics double major program and institution of the BS Physics program
- 8. Abolition of the MA (Mathematics Education) program and institution of the MS Mathematics program.
- 9. Revision of the BS Biology and the BS Computer Science programs; and
- 10. Approval of the Revitalized General Education Framework.

In addition, admission to the Diploma in Language and Literature has been suspended in preparation for its phase-out. The Diploma in Physical Education has also been suspended for lack of enrollees. Under review toward curricular revision are the MA Language and Literature and MA Social and Development Studies. With the exception of the BS Mathematics program which was reviewed and revised in 1996, all degree programs were reviewed and/or overhauled in the last two years. Finally, new GE courses have been approved and proposals for more new courses will be taken up in the next University Council meeting.

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V. POLICY MATTERS ... (cont'd)

Matters recommended by the President ... (cont'd)

A. Proposal for the Reorganization... (cont'd)

In the year 2000, U.P. College Baguio prepared a 5-year development plan in consonance with the U.P. System's 5-year plan. Included in the plan are the review academic programs, faculty development. participation in the GE program review and revitalization. and modernization of facilities. Academic divisions of UPCB updated their faculty development plans which subsequently provided the basis for award of fellowships to faculty members intending to earn advanced degrees. In 2002, in addition to the faculty fellows the College through its regular budget for supports development, the College was able to release six faculty members for doctoral studies in U.P. Diliman through President Nemenzo's Doctoral Studies program. the System's Academic Program Improvement funds, U.P. Baguio has expanded its library holdings. The U.P. College Baguio Library is also a beneficiary of the U.P. System's Library Modernization program. Laboratories improved under President are being Nemenzo's Modernization Program. Laboratory An additional computer laboratory was set up through U.P. System support for the purchase of about 20 computer units.

Campus improvement has accompanied the rapid changes in the academic program profile of U.P. Baguio. In 2001, the academic wing of the Main library was demolished and rebuilt. In 2002, System support allowed the reconstruction of the administrative wing. perimeter fence for the entire campus has been completed. and а three-floor building housing administrative offices and the Management Sciences Division, including a number of additional classrooms, will be constructed starting November 2002. This structure will replace the aging Management Sciences building.

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V. POLICY MATTERS ... (cont'd)

Matters recommended by the President ... (cont'd)

A. Proposal for the Reorganization... (cont'd)

The Proposal

When the Board of Regents granted U.P. College Baguio the status of autonomous college (under the supervision of the U.P. President) in April 1999, it was for the purpose of allowing U.P. Baguio to develop its programs and its facilities in preparation for its transformation into a constituent university. The autonomous status granted in 1999 included the provision for the establishment of a University Council for U.P. Baguio. The UPCB University Council has been meeting regularly since July 1999 and has functioned like other University Councils in the U.P. System. Executive Order 99-3 (Implementation of UPCB autonomy) gave chancellor functions and responsibilities to the U.P. College Baguio Dean. Administrative offices and units similarly took on functions of comparable units in other constituent universities.

Over the period that President Nemenzo has supervised U.P. College Baguio as an autonomous college, UPCB fast-tracked the re-engineering of its academic programs and adopted most of the structures necessary for full constituent university status. Moreover, a review of its faculty resources shows a reasonably strong core of faculty able to support its academic programs and research and extension thrusts. U.P. College Baguio, therefore, proposes that it be granted full constituent university status and be renamed University of the Philippines Baguio. U.P. Baguio shall be the University of the Philippines in Northern Luzon, but it will continue to be called U.P. Baguio to recognize the institution's historical roots as well as its geographic location.

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| V. POLICY MATTERS (cont'd) |
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Matters recommended by the President ... (cont'd)

A. Proposal for the Reorganization... (cont'd)

Vision for U.P. Baquio

As a constituent university of the University of the Philippines System, U.P. Baguio will sustain its lead position in the delivery of tertiary education in the north. It will continue to nurture and develop innovative programs in the arts and sciences. It will also continue to develop the niche it has created over the past decades in Cordillera Studies.

The Academic Units

The following shall be the academic units of U.P. Baguio:

- 1. The College of Arts and Communication, which is formed from the present Division of Humanities. The College will have two departments: the Department of Language, Literature and the Arts, and the Department of Communication and will offer the following programs: Certificate in Visual Arts, B.A. Communication, B.A. Language and Literature, and M.A. Language and Literature.
- 2. The College of Science, which is formed from the present Division of Natural Sciences and Mathematics, and the present Division of Sports, Physical Education and Recreation: The College will have three departments and one program: The Department of Biology, the Department of Mathematics and Computer Science. the Department of Physical Sciences, and the Program in Human Kinetics. The College will offer B.S. Biology, B.S. Computer Science, B.S. Physics, B.S. Mathematics, and M.S. Mathematics.

| V. | POLICY MATTE | RS (cont'd) |
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Matters recommended by the President ... (cont'd)

A. Proposal for the Reorganization... (cont'd)

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3. The College of Social Sciences, which is formed from the present Division of Social Sciences and the present Division of Management Sciences: The College will have three departments and one institute: the Department of Social Anthropology and Psychology, the Department of Economics and Political Science, the Department of History and Philosophy, and the Institute of Management. The College will offer B.A. Social Sciences, M.A. Social Development and Studies Master and in Management.

Organization

The University shall have a Chancellor who will be assisted by two Vice-Chancellors – the Vice-Chancellor for Academic Affairs and the Vice-Chancellor for Administration. The Chancellor will also be assisted by the Director for Student Affairs, the Director for Public Affairs, the University Legal Counsel, and the Budget Officer.

Under the supervision of the Vice-Chancellor for Academic Affairs are the following:

Office of the University Registrar
University Library
Cordillera Studies Center
Learning Resource Center
Sentro ng Wikang Filipino
Kasarian (Gender Studies Program) and
Ugnayan ng Pahinungod and Extension Services

POLICY MATTERS ... (cont'd) ٧.

1 2 Matters recommended by the President ... (cont'd) 3

> Proposal for the Reorganization... (cont'd) A.

> > Under the Office for the Vice-Chancellor for Administration are the following:

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> Human Resource Development Office Accounting Office Cash Office Supply and Property Management Office

Security Office 14 15

Computer/LAN Office

Campus Planning, Development and Maintenance Office

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The Director for Student Affairs shall supervise the Office of Guidance and Counseling, the Clinic and Residence Halls, the Office of Scholarships and Financial Assistance, and the Student Relations Officer.

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Colleges shall be headed by a Dean, the Institute of Management by a Director, and the Program in Human Kinetics, by a Coordinator. Department Chairpersons, Program Coordinators and College Secretaries may be appointed and shall serve in accordance with pertinent U.P. System policies, rules and procedures.

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The U.P. Baquio University Council shall perform the functions and discharge the powers as defined in the University Charter, the University Code and pertinent resolutions of the Board of Regents.

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The Chancellor or the Deans shall convene trisectoral assemblies at least once a semester for full consultation on any and all issues that may concern any or all of the sectors, except those that are within the purview of the University Council, without prejudice to independent calls from any University constituency for such assemblies.

| i | V. | PO | LICY MATTERS (cont'd) |
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| 3 | | | Matters recommended by the President (cont'd) |
| 4 5 6 | | A. | Proposal for the Reorganization (cont'd) |
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| 8 | | | Administrative Support Staff, Building and Land |
| 9 | | | Improvement, and other Budgetary Requirements |
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| 11 | | | An evaluation of current administruive personnel |
| 12 | | | items and positions indicate that the number of items now |
| 13 | | | based at U.P. College Baguio, supplemented by current |
| 14 | | | levels of PS Lump Sum allocations, could support the |
| 15 | | | operations of the new constituent university. |
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| 17 | | | Although a new campus in Tuba, Benguet, was |
| 18 | | | proposed in 1999, UPCB now acknowledges that the |
| 19 | | | state of the economy will not allow the huge investments |
| 20 | | | that a new campus (on undeveloped land with a difficult |
| 21 | | | terrain) will require. In the meantime, the present six- |
| 22 | | | hectare campus in Baguio City can be further developed |
| 23 | | | to serve the projected clientele of U.P. Baguio in the next |
| 24 | | | ten years. The following infrastructure projects will be |
| 25 | | | undertaken from college income: |
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| 27 | | | 1. Construction of the Management Sciences Building |
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| 29 | | | 2. Rebuilding of existing lower campus academic |
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| 34 | | | The following shall be funded from U.P. System |

Deepwell drilling

Improvement/rehabilitation of the UPCB Auditorium

funds:

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V. POLICY MATTERS ... (cont'd)

Matters recommended by the President ... (cont'd)

A. Proposal for the Reorganization... (cont'd)

Baguio City Congressman Domogan has also committed CDF Funds for the construction of a modestly-sized building to house the University Clinic.

Initial estimates for additional costs for honoraria and allowances for upgraded/new positions amount to about P3 Million. Given the current budgetary allocation for U.P. College Baguio, U.P. Baguio should be able to fund this requirement internally in the next two or three years.

In sum, no substantial addition to the budgetary outlay is required in order to transform U.P. College Baguio into a full constituent university. That is not to say that U.P. System support is not needed; in fact, it is this support, through API funds, supplemental funding for the upgrading of facilities, including classrooms, library resources, and laboratories, support for research and doctoral studies, that has enabled U.P. College Baguio to improve its programs and its campus very rapidly in the last two years. It has been a period of unprecedented change and growth, and it is now proposed that this period also be marked by the transformation of U.P. College Baguio into the University of the Philippines seventh constituent university of the Baguio, the U.P.System.

Highlights of the Discussion:

1. Regent Sarmiento pointed out that in writing the history of U.P. Baguio one should not forget its early existence in the province of Ilocos Sur.

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39 40 V. POLICY MATTERS ... (cont'd)

Matters recommended by the President ... (cont'd)

A. Proposal for the Reorganization... (cont'd)

- 2. Regent Manzanilla inquired why the Comparative Literature program was abolished.
- 3. Dean Macansantos informed the Board that the Comparative Literature Program was abolished due to lack of enrolees. In fact, the program has long been frozen. In its place, U.P. Baguio has proposed the B.A. in Language and Literature program.
- 4. Regent Baylon requested for a clarification on the point raised by Dean Macansantos that given the current budgetary allocation for U.P. College Baguio, the campus should be able to find the costs for honoraria and allowances for upgraded/new positions, internally, in the next two or three years.
- 5. It was made clear by Dean Macansantos that the current budget can fund the additional requirement of a maximum of P3 M in additional honoraria and other allowances for the administrative positions. This will come mostly from savings.
- In response to the concern of Regent Baylon, Dean 6. Macansantos pointed that they have out the graduate program in concentrated in management. Undergraduate courses in accountancy and commerce are already offered by other universities. They might, however, undergraduate consider offering management programs, making use of the expertise of their management faculty in the graduate program.

V. POLICY MATTERS ... (cont'd)

Matters recommended by the President ... (cont'd)

A. Proposal for the Reorganization... (cont'd)

7. President Nemenzo informed the Board that U.P. College Baguio was elevated into an autonomous college just before he started his term. It was then placed under the Office of the President. From the beginning, the President said, he already treated U.P. Baguio as a constituent university and not just as an adjunct of the Office of the President.

Like the other CUs, U.P. Baguio was asked to take a hard look at its existing programs, instead of "inventing" new ones. U.P. Baguio was asked to see how existing programs can be improved. They have taken this very seriously. Some programs were abolished, some were integrated. They followed a rational process of strengthening the curriculum. This is why they were able to get funds from the system.

U.P. Baguio managed its resources well. For instance, for only P10 M, they were able to build a very good building. They were also able to build up the computer room. U.P. Baguio has amply shown that it deserves to exist as an autonomous unit.

In the original Board of Regents resolution, the elevation of U.P. Baguio into a constituent university was made contingent on the establishment of a new campus. The President said, he would rather not push for this because of some issues on land tenure in the proposed campus. Moreover, there is no capital outlay for the construction of new buildings. The University might as well build on the existing ones.

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V. POLICY MATTERS ... (cont'd)

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Matters recommended by the President ... (cont'd)

A. Proposal for the Reorganization... (cont'd)

Board action: Upon the motion of Regent Sarmiento duly seconded by Regent de Jesus, the Board APPROVED the reorganization of U.P. College Baguio and the establishment of the University of the Philippines Baguio as the 7th Constituent University of the U.P. System.

With the establishment of the University of the **Philippines** Baguio, the President informed the Board that he was appointing Dean Priscilla Supnet-**Macansantos** Actina as Chancellor, until the appointment of a regular Chancellor by the Board of Regents. In the meantime, a search process for Chancellor will have to conducted.

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B. Proposal to Modify Further the Grant of Administrative Load Credit (ALC) to Faculty Members Holding Administrative Positions

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At its 1142nd meeting held on 26 May 2000, the Board of Regents approved the proposed modifications on the ceilings of the total Administrative Load Credit (ALC) given to faculty members holding administrative positions. The present system allows for a ceiling in the grant of ALC. This has resulted in the assignment of different ALCs to the same administrative positions. To further rationalize the system, the following are proposed